

Job Description – Faculty of Health Peer Mentor

The Faculty of Health is seeking 2nd, 3rd, and 4th year students to assist with a brand new initiative – a Peer Mentoring program. Peer Mentors will call upon their own experiences to provide new students with the inside scoop on campus life, tips on how to succeed, and assist new students in the areas of adjustment and transition into University life as an undergraduate student. Peer mentorship is intended to supplement the formal academic advising system with first-hand advice from students who have recently been through this transition into University life.

Some benefits of volunteering as a Faculty of Health Peer Mentor include:

- Enhancing your mentoring and leadership skills
- Having a rewarding experience by assisting fellow students
- Exposing yourself to a diversity of thought, style, personality and culture
- Building confidence and making a difference
- Adding meaningful volunteer experience that looks great on a resume
- Receiving a letter of participation at the end of the program

Expectations/Responsibilities

Each Peer Mentor will be matched with a number of year one mentees and will:

- Attend a mandatory 3 hour training session in November
- Dedicate 15 volunteer hours to the program over the Winter term
- Schedule and attend appointments/respond to e-mails/phone calls from assigned mentees
- Respond in a timely manner when contacted to schedule information or mentoring appointments with a mentee
- Share your knowledge about accessing campus services, resources, joining activities/clubs, and how to get involved on campus
- Participate in a program evaluation survey in Spring 2009

Qualifications

- Be registered as a Faculty of Health student in good standing during the 2008-2009 academic year
- Have earned at least 24 credits
- Be available and actively participate in the program from November 2008 to April 2009

Applications are due: Tuesday October 21st, 2008 in the Health, Nursing and Environmental Studies Building, Room 019.